



Children's Services

Social Work

LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 9

SCHOOL REVIEW REPORT

SOCIAL WORK UNIT
JACK MARTIN, MSW
DUNDEE

25 AUG 2005

RECEIVED

NAME	WILLIAM TARBETT
DATE OF BIRTH	09.07.91
SCHOOL	MONIFIETH HIGH SCHOOL
DATE OF REVIEW	30.08.05
ATTENDANCE RECORD	03/04 : 362/380 04/05 : 360/380

FULL/ PART TIME* (Give Details)

FULL TIME

RECORD OF NEEDS*

YES/ NO (*Give Details)

NO

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

WILLIAM FINDS SOME OF HIS SCHOOL WORK CHALLENGING BUT HELP IS AVAILABLE IF REQUIRED. HE HAS STARTED TO LEARN SPANISH AND IS DOING WELL. SUPPORT STAFF ARE IN SOME OF HIS CLASSES.

LEARNING SUPPORT	YES/ NO (*Give Details)
IN SOME CLASSES, NOT SPECIFICALLY FOR WILLIAM.	

EDUCATION PSYCHOLOGIST	YES/ NO (*Give Details)
NO	

PEER RELATIONSHIPS (Give Details)
HAS A SMALL GROUP OF FRIENDS, BUT IS WELL LIKED BY OTHERS IN THE CLASS. SEEMS TO BE LOSING THE 'HARD MAN' IMAGE A BIT. OTHERS HAVE TAKEN OVER.

STAFF RELATIONSHIPS (Give Details)
WILLIAM IS WELL-LIKED BY STAFF. HE GETS ON WELL WITH HIS TEACHERS.

BEHAVIOUR (Give Details of any Exclusions etc since the last review)
WILLIAM CONTINUES TO DO WELL AT MONMOUTH. HE HAS OCCASIONAL LAPSES IN MEMORY (FORGETS PLANNER / SCHOOL BAG) BUT ON THE WHOLE I HAVE NO CONCERNS. HE IS WELL TURNED OUT, AND ALTHOUGH A BIT GRUMPY AT TIMES, HE

HAS AN EXCELLENT RAPPORT WITH ME AND WITH HIS FORM TUTOR

COMPILED BY	Maguelinford	DATE	23/08/05
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Social Work

Children's Services

LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 8

CARER / KEYWORKER
REVIEW REPORT

NAME OF CHILD/
YOUNG PERSON

WILLIAM TARBETT

DOB: 09/07/91

CURRENT ADDRESS

20 Strathcarron Place Dundee

DATE OF LAST REVIEW

15/03/05

DATE OF THIS REVIEW

30/08/05

Please include comments, covering the period since the last review, under the following headings:

PLACEMENT

(including how you feel the placement meets the child's needs, any changes, emotional and social behaviour, and self care skills)

Billy is very settled in his placement at Strathcarron. The placement clearly meets his needs at present, this is evidenced by his positive attitude and also his excellent progress at school.

Billy has spent a lot of time with family over the summer holidays. He has also participated in the summer activity programme, a holiday to Tummel Valley and outings with Strathcarron.

EDUCATION

(including academic progress, attendance, behaviour)

Billy was looking forward to returning to Monifieth H.S. at the end of the holidays. Towards the end of last term he was taken to the cinema by the school with others who had made good progress at school. We hope Billy will continue to progress well at school this year.

HEALTH

(Note any Health issues, treatments, appointments etc.)

Billy has an ongoing problem with an ingrowing toenail. He has already had one removed, but requires treatment on the other big toe. He requires some support in attending appointments and is a bit wary about having the toenail removed.

Otherwise Billy keeps good health.

FAMILY CONTACT

(including frequency and nature of contacts and social relationships)

Billy has visited family daily over the summer. This has generally been positive and Mr Tarbett has advised us if Billy was going to be late in returning, i.e. family visit to Glasgow.

LEGAL ISSUES

(Note statute and any legal developments)

Billy continues to reside at Strathcarron under S70 naming Strathcarron. There is a new provision the he may have overnights with parents under the direction of the Social Worker. Assessments are under way with the parents with regard to overnight stays.

SOCIAL WORK SUPPORT

(including summary of work carried out by Key Worker or other support worker and any changes of plan)

Billy meets regularly with his Social Worker. He appears to have a much better relationship with Social Work and this is continuing to improve as he matures..

ANY OTHER ISSUES

(including your view on the proposed plan for the child's care)

None.

Signed Paul Campbell

Name

(BLOCK CAPITALS)

Date 20/08/05

Client Copy

Monifieth High School

ATTENDANCE SUMMARY 03/04

William Tarbett, 3D1 (09.07.91)

	Week beg.	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Key
1	18 08 03	# #	/ \	/ \	/ \	/ \	# #	# #	# School closed
2	25 08 03	/ \	/ \	/ \	/ \	/ \	# #	# #	/ Present (am)
3	01 09 03	/ \	/ \	T T	T T	L \	# #	# #	\ Present (pm)
4	08 09 03	/ \	/ \	/ \	V V	V V	# #	# #	
5	15 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
6	22 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
7	29 09 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
8	06 10 03	# #	# #	# #	# #	# #	# #	# #	
9	13 10 03	# #	# #	# #	# #	# #	# #	# #	
10	20 10 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
11	27 10 03	/ \	/ \	A \	/ \	/ \	# #	# #	
12	03 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
13	10 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
14	17 11 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
15	24 11 03	/ \	/ \	/ \	/ \	# #	# #	# #	
16	01 12 03	# #	I I	/ \	/ \	/ \	# #	# #	
17	08 12 03	/ \	/ \	A P	/ \	/ \	# #	# #	
18	15 12 03	/ \	/ \	/ \	/ \	/ \	# #	# #	
19	22 12 03	# #	# #	# #	# #	# #	# #	# #	
20	29 12 03	# #	# #	# #	# #	# #	# #	# #	
21	05 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
22	12 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
23	19 01 04	/ \	/ \	/ \	/ \	/ D	# #	# #	
24	26 01 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
25	02 02 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
26	09 02 04	E E	/ \	/ \	/ \	# #	# #	# #	
27	16 02 04	# #	# #	/ \	/ \	/ \	# #	# #	
28	23 02 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
29	01 03 04	/ \	/ \	/ \	/ L	/ \	# #	# #	
30	08 03 04	/ \	/ L	/ \	/ \	/ \	# #	# #	
31	15 03 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
32	22 03 04	/ \	/ \	/ \	/ \	/ L	# #	# #	
33	29 03 04	/ T	T T	T T	N \	/ \	# #	# #	
34	05 04 04	# #	# #	# #	# #	# #	# #	# #	
35	12 04 04	# #	# #	# #	# #	# #	# #	# #	
36	19 04 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
37	26 04 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
38	03 05 04	# #	V V	/ \	/ \	/ L	# #	# #	
39	10 05 04	/ \	/ \	/ \	E E	E E	# #	# #	
40	17 05 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
41	24 05 04	/ \	/ \	/ \	/ \	# #	# #	# #	
42	31 05 04	N \	V \	/ \	/ \	L \	# #	# #	
43	07 06 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
44	14 06 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
45	21 06 04	/ \	/ \	/ \	/ \	/ \	# #	# #	
46	28 06 04	/ \	/ \	? \					

Analysis by reason for absence (no. of openings)	
? Unknown	1
A AM appointment	2
B Bus late	0
C College	0
D Sent home due to illness	1
E Exclusion	6
F Family matter/personal	0
G Fam hol unauthorise (BoS only)	0
H Family holiday - authorised	0
I Illness	2
J Parents phoned (interim code)	0
K Skipped class	0
L Late (during reg)	6
M Suspended classes	0
N Extra late (reg-lunch)	2
O Off-site provision	0
P PM appointment	1
Q Authorised absence(BoS only)	0
R School refusal	0
S Study leave	0
T Truancy	9
U Unauthorised - no acc. reason	0
V Visit/trip	7
W Work experience	0
X Part-time - out of school	0
Y Travelling family	0
Z Bad weather/transport failure	0
Actual attendance out of possible to date	362/380
% attendance to date	95.26%

Pupil Details			
Year	S1	Class	1D1

ATTENDANCE HISTORY	
04/05 attended 360/380 (Lates: 18, Unauth/Excl : 4)	
03/04 attended 362/380 (Lates: 8, Unauth/Excl : 16)	
02/03 attended 0/0 (Lates: 0, Unauth/Excl : 0)	

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Monifieth High School

ATTENDANCE SUMMARY 04/05

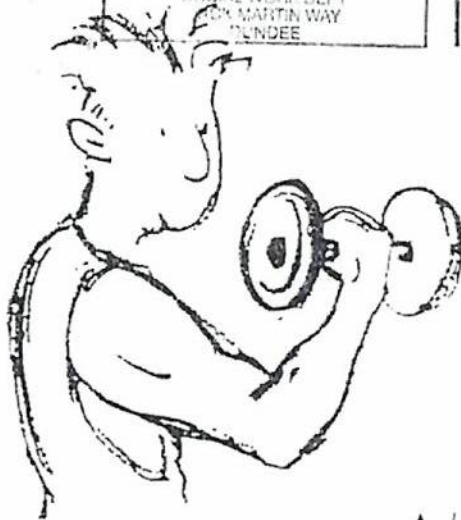
William Tarbett, 3D1 (09.07.91)

	Week beg.	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Key
1	16 08 04	# #	/ \	/ \	/ \	/ \	# #	# #	# School closed
2	23 08 04	/ \	M \	/ \	B \	/ \	# #	# #	/ Present (am)
3	30 08 04	/ \	/ \	/ \	/ \	/ \	# #	# #	\ Present (pm)
4	06 09 04	/ N	/ \	/ \	/ N	/ \	# #	# #	
5	13 09 04	/ \	/ \	/ \	/ \	V \	# #	# #	Analysis by reason for absence (no. of openings)
6	20 09 04	/ \	/ \	/ \	/ \	/ N	# #	# #	4 Sickness 0
7	27 09 04	/ \	/ \	/ \	/ \	T T	# #	# #	8 In-school Activity 0
8	04 10 04	# #	# #	# #	# #	# #	# #	# #	? Unknown 2
9	11 10 04	# #	# #	# #	# #	# #	# #	# #	A AM appointment 0
10	18 10 04	/ \	/ \	/ \	/ \	/ \	# #	# #	B Bus late 1
11	25 10 04	/ \	/ \	/ \	/ \	/ \	# #	# #	C College 0
12	01 11 04	/ \	/ \	/ \	/ \	/ \	# #	# #	D Sent home due to illness 0
13	08 11 04	/ \	/ \	/ \	/ \	/ \	# #	# #	E Exclusion 0
14	15 11 04	/ \	/ \	/ \	/ \	/ \	# #	# #	F Family matter/personal 0
15	22 11 04	/ \	/ \	V V	/ N	# #	# #	# #	G Fam hol unauthorise (BoS only) 0
16	29 11 04	# #	# #	/ \	/ \	/ \	# #	# #	H Family holiday - authorised 0
17	06 12 04	/ \	/ \	/ \	/ \	/ \	# #	# #	I Illness 4
18	13 12 04	/ \	/ \	/ \	/ \	/ \	# #	# #	J Parents phoned (interim code) 12
19	20 12 04	J J	J J	V V	# #	# #	# #	# #	K Skipped class 0
20	27 12 04	# #	# #	# #	# #	# #	# #	# #	L Late after Reg up to 12.00 3
21	03 01 05	# #	# #	# #	# #	# #	# #	# #	M Late during Reg up to 15 min 3
22	10 01 05	/ \	/ \	/ \	/ \	/ N	# #	# #	N Ex late after 12.05 & pm Late 12
23	17 01 05	L \	/ \	/ \	/ N	/ \	# #	# #	O Off-site provision 0
24	24 01 05	/ \	/ \	V \	/ N	/ \	# #	# #	P PM appointment 1
25	31 01 05	/ \	/ N	/ \	/ \	/ \	# #	# #	Q Authorised absence(BoS only) 0
26	07 02 05	/ \	/ \	/ \	/ \	/ N	# #	# #	R School refusal 0
27	14 02 05	J J	J J	I I	I I	# #	# #	# #	S Study leave 0
28	21 02 05	# #	# #	Z Z	/ \	/ \	# #	# #	T Truancy 2
29	28 02 05	/ \	/ \	/ \	/ \	/ \	# #	# #	U Unauthorised - no acc. reason 0
30	07 03 05	/ \	/ \	/ \	/ \	/ \	# #	# #	V Visit/trip 6
31	14 03 05	J J	L \	/ \	/ \	/ N	# #	# #	W Work experience 0
32	21 03 05	J N	/ \	/ \	/ \	# #	# #	# #	X Part-time - out of school 0
33	28 03 05	# #	# #	# #	# #	# #	# #	# #	Y Travelling family 0
34	04 04 05	# #	# #	# #	# #	# #	# #	# #	Z Bad weather/transport failure 2
35	11 04 05	/ \	/ \	/ N	/ \	/ \	# #	# #	Actual attendance out of possible to date 360/380
36	18 04 05	/ \	/ \	/ \	/ \	/ \	# #	# #	% attendance to date 94.74%
37	25 04 05	/ \	/ \	/ \	/ \	M \	# #	# #	
38	02 05 05	# #	J \	/ \	/ \	L \	# #	# #	Pupil Details
39	09 05 05	/ \	/ \	/ \	/ \	/ \	# #	# #	Year S2 Class 2D1
40	16 05 05	/ \	/ \	/ \	/ \	/ \	# #	# #	
41	23 05 05	/ \	/ \	/ \	/ \	/ \	# #	# #	ATTENDANCE HISTORY
42	30 05 05	/ \	/ \	/ \	/ \	/ \	# #	# #	04/05 attended 360/380 (Lates: 18, Unauth/Excl : 4)
43	06 06 05	/ \	/ \	/ \	/ \	/ P	# #	# #	03/04 attended 362/380 (Lates: 8, Unauth/Excl : 16)
44	13 06 05	/ \	/ \	/ \	/ \	/ \	# #	# #	02/03 attended 0/0 (Lates: 0, Unauth/Excl : 0)
45	20 06 05	/ \	/ \	M \	/ \	/ \	# #	# #	
46	27 06 05	/ \	/ \	/ \	/ \	? ?	# #	# #	

26 AUG 2005

SOCIAL WORK DEPT
100A MARTIN WAY
DUNDEE

Roberta Anderson



Having
Your
Say



At Your Review

Young Person's Report

Name William
Farrell

Age 13

Date of Birth 17/7/91

Date Of Review 30/8/05

A review is where changes can be made to your Care Plan. It's important that you give your views. Use this form to help you decide what you want to say. Ask an adult to help you fill it in if you want. Try and tick a box for each question and write any comments you wish to make.

How do you like living where you are now? Like it ☐ It's OK ☒
Don't like it ☐ Do you want to say why you ticked this box?

1

How do you get on with the people you live with?

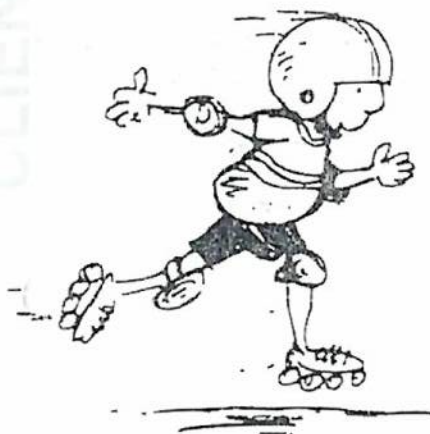
Very well ☐ OK ☒ Not very well ☐

Do you want to say why you ticked this box?

2

Is there anything else you would like to say about where you live - for instance about the food, pocket money, or the rules and what happens if you break them?

3



Are there times when you don't feel safe or are bullied either where you live or somewhere else?

Yes ☐ No ☒

If yes, what happens and where?

4

If you are moving soon, are you getting the help and preparation you need?

Yes ☐ No ☒

Do you want to say why you ticked this box?

5

I See my social worker:-

Too much ☐ About right ☒

Not enough ☐

Do you want to say why you ticked this box?

6

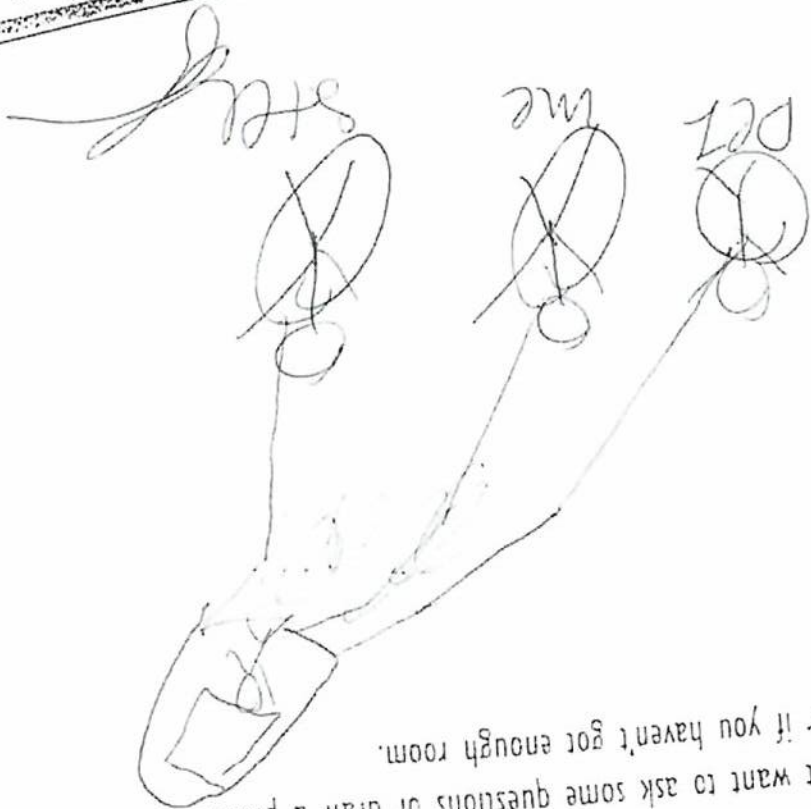
Remember your Who Cares? worker or Children's Rights Officer or someone else you trust can come with you to your Review to help you. Have your Say.

Signature: *[Signature]* Date: *22/8/05*

Tick here if you've added another piece of paper.



Please use this space to say anything else you want the Review to know. You might want to ask some questions or draw a picture. Add another piece of paper if you haven't got enough room.



14

If you could change anything about your care, what would it be?

13

coming to stay with my Dad

What decisions would you like made at your review?

12

to get over/with at DADS

	LOOKED AFTER AND ACCOMMODATED CHILDREN FORM 11 MINUTE OF 6 MONTH REVIEW AND CARE PLAN
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DATE OF MEETING	15.03.05	VENUE	Strathcarron YPU
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CHILD/YOUNG PERSON'S NAME	William (k/n Billy) Tarbett		
DATE OF BIRTH	09.07.91	URN	
CURRENT ADDRESS	Strathcarron YPU		

PRESENT

Billy Tarbett, Young Person
Paul Campbell, Keyworker
June Hopkins, Social Worker
Mrs Ford, Guidance Teacher, Monifieth High School
Maureen Petrie, Social Work Assistant
Roberta Anderson, Reviewing Officer & Minute taker

Apologies: *Mr Tarbett, Father*

REPORTS

Mrs Ford, Guidance Teacher
June Hopkins, Social Worker
Paul Campbell, Keyworker

RECORD OF DISCUSSION:

LEGAL STATUS

There is no change from Billy's last review. He remains subject to a section 70 (named place, away from home) supervision requirement naming Strathcarron YPU as his place of residence.

RECOMMENDATIONS FROM LAST REVIEW

1. Billy to continue to live at Strathcarron YPU. Met and ongoing.
2. Billy to continue at Monifieth High School. Met and ongoing.

3. **Workers and Mrs Ford to continue to raise Billy's awareness for the need for dental treatment, treatment for his infected toe nail and the importance for BCG testing/immunisation if he needs it.** Partly met. Billy has had treatment for his toenail but still refuses to think about the other two items (see review minute for further detail).
4. **Mrs Ford will try to find out the possibility of Billy getting BCG testing/immunisation at the same time as the next lot of children at Monifieth High School. She will feedback information to June Hopkins/Strathcarron.** Not met. Billy refused to have a BCG test.
5. **Contact to continue as at present, with regular reviews to make sure it is going smoothly for Billy.** Met.
6. **Billy to do more homework as requested by teachers.** Not met, noting that Mrs Crow has been unable run her homework club this term.
7. **June Hopkins to draw up a contract for her, Billy and Strathcarron to sign, about regular contact between her and Billy, approximately 6 weekly.** Met.
8. **Regular contact contract for Billy with Maureen Petrie, is agreed by Lynda Low, Senior Social Worker (to be drawn up and signed - frequency to be agreed between Mrs Petrie and Lynda Low).** Met but this is an informal arrangement and not organised by contract (see minute for details).

PLACEMENT

Billy confirmed that he continues to enjoy living at Strathcarron - he described it as "ok - better than living with carers". He remains comfortable with the idea of staying at Strathcarron until he is ready to move on to independent living, which he sees himself doing at 16.

Paul Campbell's comments echoed those in his report. He and other unit staff see Billy's placement at Strathcarron as very positive and the right place for Billy. Paul commented that looking at things in the longer term, Billy has made tremendous progress since he has been in Strathcarron YPU. Everyone agreed with this comment.

Mr Campbell said that Billy has coped well with changes in the group of young people living at Strathcarron since his last review. There are now three girls and two boys in the unit. Billy gets on well with the other boy at Strathcarron and they do things together such as ice-skating.

If there have been any incidents in the unit, Billy has managed to stay on the periphery of these. June Hopkins and Paul Campbell commented on Billy's developing maturity and Mrs Hopkins said it was refreshing to get so many reports from Strathcarron staff about Billy's positive behaviour.

EDUCATION

Mrs Ford said that everything is fine at school; Billy agreed. He is clearly still feeling very positive about attending Monifieth High School.

Mrs Ford said that Billy has just made his choices for subjects next year. He had wanted to do PE as a Standard Grade but because he has consistently forgotten his games kit, he was not accepted for this course. Billy seems to have accepted this with good nature, although Mrs Ford said that if it becomes an issue, then it might be possible to get the PE department to reconsider.

Billy is going to do Spanish as a modern language instead of French, to give him a fresh start because his French teacher thinks he has "gone as far as he can" with French. Billy will be taking some subjects at Standard Grade and some at Intermediate Grade 1. Mrs Ford said both of these will lead on to fifth year subjects, if Billy decides to stay on at school. She also explained that in fourth year, Billy will have an opportunity to do a "course ready" one day a week programme for pupils to look at college courses. He will need to think about this around this time next year. Billy was quite enthusiastic about this idea, because he says that he has no intention of staying on for a

fifth year, he is going to leave school as soon as he can. Mrs Ford commented that perhaps his decision will depend on what his group of friends decide to do at the time.

Billy still plays football for school and is part of a very successful team at the moment (although he pointed out he hasn't been able to play whilst recovering from treatment to his feet). Mrs Ford said Billy is popular in class and has a small group of particular friends.

Paul Campbell said he thought it should be noted that although Billy has done very well at Monifieth and has managed the travelling backwards and forwards everyday very well, staff at the school also deserve credit for working hard to keep Billy there, especially as he lives well outside their catchment area.

HEALTH

Paul Campbell described Billy as robust and healthy. He keeps himself fit by playing lots of football at school and by going ice-skating.

There was a brief discussion about dental treatment again. Billy is still reluctant to go to the dentist. Although he is getting encouragement from Mr Campbell and others involved about the importance of going for regular check-ups. Billy said he had made a dental appointment but this is being cancelled. Paul Campbell confirmed that Billy's dentist had cancelled three appointments that Billy had made. He agreed to help Billy make another appointment with the same dentist because it was acknowledged that it's becoming increasingly difficult to register with dentists in Dundee as National Health Patient.

Mrs Ford said that she had tried to encourage Billy to have a BCG test as discussed at his last review but he had refused to do this. Billy confirmed that he still isn't willing to think about having this. However Mrs Ford will continue to encourage him, as will all the other people involved in Billy's care. Mrs Ford will try to arrange for Billy to get his BCG test the next time this is done with a group of pupils at school.

Billy was justifiably proud of himself because he had been to get treatment for his in-growing toenail, at long last. He realised he had to do this when his toe began to go septic. He's had the toenail removed from one foot and is getting treatment for the in-growing toenail on his other foot at the moment. This has meant that Billy has been unable to play football, which he has found frustrating, and it has been difficult for him to get his shoes on. Billy gave a graphic account of the treatment he had received.

FAMILY CONTACT

Mrs Hopkins confirmed that there have been no changes to Billy's contact arrangements. He continues to see his dad on an informal basis, which works best for him. Mrs Hopkins said this stops any pressure on Billy; this is the reason why there are no conditions about contact in his supervision requirement. Everyone has continued to encourage Billy to be honest about how often he meets his dad, rather than to sneak about and pretend he's not seeing him.

Billy confirmed that he sees his dad almost everyday. Mr Tarbett comes up to Strathcarron and waits outside for Billy after school. Billy also visits him at home at the weekends and helps his dad with his work.

Mrs Hopkins said that Mr Tarbett has a good relationship with staff at Strathcarron and is very supportive of Billy's placement there. If there is anything that the unit needs to know, then Mr Tarbett contacts them and lets them know, for example once when Billy had been drinking Mr Tarbett brought him back. Billy spoke about this incident himself. Mrs Hopkins pointed to Billy that his dad would have been worried about his welfare. She said that Mr Tarbett wants Billy to do well and Billy respects his dad's views. She said that Mr Tarbett is happy for Billy to remain at Strathcarron until he is 16. Paul Campbell confirmed that Mr Tarbett does contact the unit if there is anything he feels he needs to talk about with them.

Billy said that he sees his brother, [REDACTED] when he visits his dad, because [REDACTED] now lives at home.

Billy's sister, [REDACTED] is now living in the Junction YPU and they have telephone contact with each other. However, Billy said he doesn't want to see [REDACTED] at the moment. Maureen Petrie pointed out Billy and [REDACTED] have always had "off/on" contact with each other anyway.

Billy said he doesn't have regular contact with his mum or his wee brothers but he does seem them sometimes.

Billy and Maureen Petrie have been having informal contact, on a befriender basis. Mrs Petrie said that they haven't met very often because of her commitments and because Billy is very busy but when they do meet it's fine: they are due to meet tomorrow. Billy said that he enjoys this contact.

SOCIAL WORK

- Following on from the last review June Hopkins made a contract with Billy, and involving unit staff, that she would see him every six weeks. This arrangement is working for Billy who says that he now enjoys seeing June. He said it is "cool" to see her every six weeks. He agreed that he would like to stick to this arrangement. Mrs Hopkins said that this arrangement works from her point of view because she knows when she's going to see Billy and that this will be regularly. In between her meetings with him, the unit keeps her up to date with what's going on for Billy.
- There was a brief discussion about a referral to the Moving On Team and it was agreed that this would be discussed in more detail at Billy's next review.

CARE PLAN

The care plan for Billy is that he will remain at Strathcarron YPU until he is 16 and he will continue to be accommodated under section 70 of the Children (Scotland) Act 1995 on a named place supervision requirement.

RECOMMENDATIONS/DECISIONS MADE AT REVIEW

Recommendations/Decisions and actions to be taken.	By Whom	By When
1. Billy to remain at Strathcarron YPU.		Ongoing
2. Billy to remain at Monifieth High School.		Ongoing
3. Contact to continue as now.		Ongoing
4. Mrs Ford will continue to encourage Billy to have a BCG test and will arrange for this to be done when the next lot of children get tests at Monifieth High School.		Ongoing
5. Billy will continue to see June Hopkins 6-weekly as per contract.		Ongoing
6. Maureen Petrie and Billy will continue to meet on an informal basis as they do now.		Ongoing
7. Paul Campbell will help Billy set up another dental appointment and continue to encourage him to keep this noting that the previous three appointments were cancelled by the dentist, not by Billy.		ASAP

ANY DISSENT NOTED AND ACTION TAKEN

None.

DATE, TIME AND VENUE OF NEXT MEETING 30th August 2005 at 9.15am at Strathcarron YPU.

Signed Roberta Anderson Name MRS ROBERTA ANDERSON
(BLOCK CAPITALS)
Date 18th March 2005 Designation REVIEW OFFICER

CIRCULATION LIST

Billy Tarbett, Young Person - **copy via Social Worker**
Paul Campbell, Keyworker
June Hopkins, Social Worker
Mrs Ford, Guidance Teacher, Monifieth High School
Maureen Petrie, Social Work Assistant - **copy via email**
Roberta Anderson, Reviewing Officer - **file copy**
Mr Tarbett, Father - **copy via Social Worker**
Margaret Moyes, Service Manager - **copy via email**

1703
RA/HB
LACMTGS/REVIEWS/TARBETT-W

CLIENT COPY

Referred to



LOOKED AFTER AND ACCOMMODATED CHILDREN
FORM 9

SCHOOL REVIEW REPORT

NAME	WILLIAM TARBETT
DATE OF BIRTH	9/7/91
SCHOOL	MONIFIETH HIGH SCHOOL
DATE OF REVIEW	15/3/05
ATTENDANCE RECORD	

FULL/ PART TIME* (Give Details)

FULL-TIME

RECORD OF NEEDS*

YES/ NO (*Give Details)

NO

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

WILLIAM FINDS SOME OF THE WORK QUITE CHALLENGING HE IS WORKING BELOW AVERAGE FOR HIS AGE.

LEARNING SUPPORT	YES <u>NO</u> (*Give Details)
WILLIAM RECEIVES SHARED SUPPORT - (THIS MEANS THAT A SUPPORT TEACHER IS IN THE CLASS BUT NOT SOLELY FOR WILLIAM)	

EDUCATION PSYCHOLOGIST	YES <u>NO</u> (*Give Details)

PEER RELATIONSHIPS (Give Details)
WILLIAM GETS ON WELL WITH HIS PEERS. HE HAS A SMALL CIRCLE OF FRIENDS AND THEY SEEM TO BE QUITE CLOSE. HE ALSO GETS ON WELL WITH EVERYONE IN HIS FORM CLASS.

STAFF RELATIONSHIPS (Give Details)
WILLIAM IS WELL-LIKED BY STAFF. HE GETS ON WELL WITH ALMOST ALL OF HIS TEACHERS. THEY ARE VERY POSITIVE IN THEIR REPORTS ABOUT WILLIAM.

BEHAVIOUR (Give Details of any Exclusions etc since the last review)
WILLIAM HAS OCCASIONS WHERE HE CAN BE A BIT GRUMPY BUT HE IS EASILY WON ROUND. THERE HAVE BEEN NO MAJOR CONCERNS OR REFERRALS SINCE OUR LAST MEETING.

COMPILED BY	Margaret Ford	DATE	08/03/05
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**SOCIAL WORKER'S
REVIEW REPORT**

NAME	William Tarbett		
DATE OF BIRTH	09.07.91	URN	91018444
CURRENT ADDRESS	Strathcarron Young People's Unit		
	20 Strathcarron Place, Dundee		

DATE OF LAST REVIEW	22.09.04
DATE OF THIS REVIEW	15.03.04

Please include comments, covering the period since the last review, under the following headings;

Placement

(including how the placement meets the child's needs any changes emotional and social behaviour)

Billy continues to reside in Strathcarron Young People's Unit and is well established there. This provides him with a stable base from where he can have frequent contact with his family.

Billy still becomes caught up in occasional incidents in the Unit between staff and other residents. However, he generally knows right from wrong and overall his behaviour is manageable.

Billy is a likeable young person, who can relate well to staff and other residents alike. He is involved in the school football team and has recently resumed ice hockey with another youth from Strathcarron. It is good to see Billy taking part in these sporting activities.

Education

(including academic progress, attendance, behaviour and social development)

Billy continues to attend Monifieth High School and, to his credit, he still gets up in time for the school bus every day.

No recent school difficulties have been brought to my attention.

Health

(Note any Health issues, treatments, appointments etc.)

Billy's general health continues to be good. He has had problems with in-growing toenails but this is being monitored by the Chiropody Clinic. This is an area where Billy needs ongoing support to prevent further problems in future.

Family Contact

(including frequency and nature of contact, and social relationships)

Billy has daily contact with Mr Tarbett and his usual routine is to see his father on the way home from school.

I know Billy can be exposed to certain family difficulties - whilst I am concerned about this, I am pleased that Billy has managed to keep himself out of further involvement. He will continue to need support from Strathcarron staff and Social Workers to keep him on the right track.

Legal status

(note statute and any legal developments)

Billy is subject to Supervision in terms of Section 70 (Away) Children (Scotland) Act 1995. This dates from June 2004.

Social Work Support

(including summary of work carried out by Social Worker or other Support Worker and any changes of Care Plan)

Following the last LAC Review, I drew up a contract for six weekly visits to Billy. This has worked well and I intend to repeat this following this LAC Review.

This is supplemented by telephone calls/faxes from the Young People's Unit.

Any Other Issues**Proposed Care Plan**

I would propose that Billy should remain at Strathcarron, as this meets his need for a stable base whilst allowing him the freedom to maintain close links with his birth family.

Billy is a personable youth, who has positive relationships with Unit staff and Social Workers. He continues to have good school attendance and is heavily involved in the school football team - all of this is to his credit.

Although Billy remains vulnerable to birth family influences, there is evidence that Mr Tarbett is supportive of both Strathcarron staff's and Social Worker's expectations of Billy's behaviour.

Overall, I feel that all those involved with this young person are striving to support him in a way which is fully appropriate to Billy's current needs.

Signed



Name

JUNE HOPKINS

(BLOCK CAPITALS)

Date

07.03.05

Designation

Social Worker

	LOOKED AFTER AND ACCOMODATED CHILDREN FORM 8 CARER / KEYWORKER REVIEW REPORT
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NAME OF CHILD/ YOUNG PERSON	<i>William Tarbett</i>	DOB: <i>09.07.91</i>
CURRENT ADDRESS	<i>Strathcarron Place Young Person's Unit 20 Strathcarron Place, Dundee</i>	

DATE OF LAST REVIEW	<i>23.09.04</i>
DATE OF THIS REVIEW	<i>15.03.05</i>

Please include comments, covering the period since the last review, under the following headings:

PLACEMENT

(including how you feel the placement meets the child's needs, any changes, emotional and social behaviour, and self care skills)

There have been some changes, with young people moving on and new young people arriving at Strathcarron since the last Review. Billy has coped with this very well. A new male resident and Billy have become friends. The other residents are female and the two groups do not spend much time with each other.

Billy and the other male resident spend much of their free time together. They mostly get on very well, but occasionally can become irritated with each other's company.

Billy has had a very positive time in Strathcarron and sees it as his long-term placement. He has excellent relationships with staff and young people within the unit and this has created a very stable and supportive placement for Billy.

The placement at Strathcarron continues to meet Billy's needs. He has said he does not want to consider a family placement at the present time and he feels he would be better off at Strathcarron.

Billy is continuing to develop emotionally and is much more in control of this behaviour thanks to the stability of the placement and his positive relationships with staff and young people.

He has age appropriate self-care skills, although he needs encouragement and support in this.

EDUCATION

(including academic progress, attendance, behaviour)

Billy has shown a great commitment to his school over the past two years. He has a considerable distance to travel and has managed this without any problems. His behaviour at school has shown improvement over the same period. Billy is usually keen to do homework, although he is not confident about his abilities.

HEALTH

(Note any Health issues, treatments, appointments etc.)

Billy keeps in good health. He has recently had an in growing toenail removed and has coped with this well. His other big toe is going the same way and he has an appointment in the 14th with the Podiatrist.

Billy has started going to Ice Hockey training with another resident. This takes place on Thursday evenings and both YP greatly enjoy this and appear committed to keeping this activity going. His recent toenail removal has meant that Billy has missed a few weeks training, but he still attends to watch the other YP train and meet with friends there.

FAMILY CONTACT

(including frequency and nature of contacts and social relationships)

Billy keeps in regular contact with Dad and his brothers. He has no contact with Mum at present. His Mum had borrowed money from him and did not return it. Billy always returns on time from contact visits.

LEGAL ISSUES

(Note statute and any legal developments)

None. Billy remains on a Section 70 Naming Strathcarron Place as his place of residence.

SOCIAL WORK SUPPORT

(including summary of work carried out by Key Worker or other support worker and any changes of plan)

Billy meets his Social Worker every 6 weeks, as agreed at the last review. Maureen Petrie (SWA) has more regular contact.

Staff at Strathcarron have worked with Billy at moderating his behaviour. In the past he has found it difficult to keep his temper, particularly if others were misbehaving. At present, Billy appears to be much more in control of his temper and this has been the case for a considerable time. It is appreciated the Billy is not a 'morning' person and we try to minimise any potential for conflict or misunderstandings first thing in the morning.

ANY OTHER ISSUES

(including your view on the proposed plan for the child's care)

None.

Signed Paul Campbell

Name

PAUL CAMPBELL

(BLOCK CAPITALS)

Date

11 March 2005



Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

WILLIAM (K/A BILLY) TARBETT (dob 09.07.91)

Date of Review

Day

1	9
---	---

 Month

1	0
---	---

 Year

2	0	0	4
---	---	---	---

- 1 Have reports been received from the following?
(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☒	☐
Mother	☐	☒	☐
Father	☐	☒	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☒	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
Rosemary Crow, Link LAC Teacher (verbal, prior to review)	☒	☐	☐
	☐	☐	☐

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Note: This review was held at Monifeith High School. A worker from Strathcarron could not attend because they were short staffed. Mr Tarbett did not attend either, although he was invited. Only four workers were present - Mrs Ford (Guidance Teacher), June Hopkins, Maureen Petrie (Social Work Assistant) and Review Officer. After discussion, we decided to go ahead with the review. Billy was present, having been encouraged to come along by Mrs Ford.

Previous Recommendations from last review

Legal Status

Placement

Health

Education

Contact

Future Plans/Care Plan

Recommendations from this review

3 Record of Discussion of the Review

TASKS AND RECOMMENDATIONS FROM PREVIOUS MEETING

1. Billy to remain at Strathcarron Place Young People's Unit. Ongoing.
2. Billy to continue at Monifeith High School. Ongoing.
3. Billy to have dental treatment. This is still an ongoing issue.
4. Contact to be kept under review. Ongoing.

LEGAL STATUS

Billy remains on a section 70 (away from home) named place to Strathcarron Young People's Unit. No conditions are attached to this supervision requirement.

PLACEMENT

Note: details are recorded in an update report dated 16.09.04 from Paul Campbell at Strathcarron YPU.

Mrs Hopkins said that until recently, Billy and those workers directly involved with him were looking for a family placement for Billy. However, Billy has changed his mind about living with a family since he has been having more contact with his own dad. Mrs Hopkins advised that Billy has clearly settled in to Strathcarron and this is a placement which seems to suit him.

Billy confirmed that he has changed his mind about moving to a family placement. He told the Reviewing Officer he likes living in the unit and also that he plans to stay there for the next three years, until he is 16 and can move out.

Mrs Hopkins said that Billy seems to manage well in the unit and always keeps on the periphery of any trouble. In her view, this placement works for Billy because it doesn't "cramp his style". At Strathcarron, Billy gets a lot more freedom than many lads of his age but generally manages this too. Also, there are no attachment issues for him in terms of the pull between his own and a foster family.

Mrs Hopkins commented that it might have been hard for Billy to accept a foster family because he does have such strong ties with his own family, although this isn't always easy for Billy because he gets lots of mixed messages from various family members.

HEALTH

Despite encouragement from everyone present and unit staff, Billy has continued to refuse dental treatment. There was some discussion with him about this issue during the review, which failed to change his mind. However, all workers agreed to carry on encouraging Billy to go to the dentist and he cheerfully accepted that this encouragement will happen.

A very similar discussion took place about Billy's in-grown toenail, for which he is very reluctant to receive treatment. At the time of this review Billy was on antibiotics because his nail had become infected. Mrs Ford volunteered to discuss this further with Billy in the context of how it might affect his footballing skills and therefore his place on the school team. Reviewing Officer and Social Worker also felt this should be followed up by Strathcarron, if Billy will allow this. Mrs Hopkins agreed to mention this to unit staff.

Billy hasn't had his BCG yet. Again, he isn't keen but indicated that he might change his mind about this issue. Mrs Ford volunteered to follow up in terms of when the next BCG testing is due in school and whether Billy could be included in this. She will then feedback to Mrs Hopkins and/or Strathcarron about this. Everyone will continue to raise Billy's awareness about the importance of having TB testing and immunisation if necessary.

Otherwise, Billy is reported to be in good health.

EDUCATION

Mrs Ford had provided a report for the review a month ago, so she gave a verbal update.

There was some discussion about an incident on the last day of the summer term when Billy admitted being involved in an assault outside the school gates. Reviewing Officer wondered why no action had been taken about this. Mrs Ford said that if it hadn't been the last day of term, possibly Billy would have been suspended. However, there were mitigating circumstances, in that Billy was reacting to provocation. This took the form of insults about his mother and also racist comments to his friends about those friends' families. When asked about what had happened, Billy had admitted his part in the incident. Mrs Ford said this is usual - Billy does tell

the truth when asked about something. There was discussion then, and since, with Billy about trying not to react aggressively to provocation. This was also touched on in the review. Reviewing Officer asked about anger management for Billy. June Hopkins said that Strathcarron tends to manage Billy's anger and relevant people know if he's "going to blow" because this is usually a reaction to something that is bothering Billy. Mrs Ford felt we didn't need to suggest, or come up with, something else for Billy to refuse to become involved in. Workers will continue to address this issue with Billy as needed.

Billy made a comment to the review that he is a hard man - said with a grin on his face. Mrs Ford said that Billy would like to be seen as a hard man at school, but is actually a softy. However, the young people in his class do tend to look up to him. Billy likes attention - often negative - for example he will deliberately not wear his tie, so then he gets told off for this. Having said this, Mrs Ford emphasised that Billy's behaviour isn't a problem at school.

Mrs Ford advised that Billy needs to keep a low profile because he is travelling from outwith the school's catchment area and is, therefore, potentially vulnerable. Mrs Ford said Billy does sometimes do rather silly things, like pretending to the unit staff at Strathcarron that there was a non-uniform day at school so he could leave home in civvies rather than in school uniform. Mrs Ford said his problem is that he really thinks he won't get caught when he does these kinds of things! Billy was reminded that workers do share information/already know most tricks that young people are going to come up with.

Reviewing Officer asked Billy who he would choose for support/to talk to, if he needed to let off some steam to prevent 'blowing'. He said he wouldn't choose his Keyworker, Paul, but might talk to Maureen Petrie. June Hopkins advised that Strathcarron is aware of this and have said they will call on Mrs Petrie if Billy really needed them to. Maureen Petrie confirmed that this is ok with her. She has known Billy for a long time and is aware how he will seek her out for support if he needs this. Reviewing Officer wondered if seeing Mrs Petrie occasionally, on a pre-arranged basis, might help Billy in any way. June Hopkins and Maureen Petrie will discuss this possibility with their Senior Social Worker, Lynda Low, and then with Strathcarron if this is given the go-ahead.

Academically, Mrs Ford reported that Billy is "doing fine on the whole". He performs below average ability for his age, but has dyspraxia, so this is taken into account. There is support for learning in some of Billy's classes (not just for Billy), which helps. There have been no complaints from Billy's teachers about his work; Mrs Ford said they are aware of Billy's capabilities. The only issue is that Billy doesn't do enough homework and must do more. He is part of Rosemary Crow's Homework Club at Strathcarron and needs to use this more often.

The review also discussed how well Billy has managed travelling independently across town, so he can keep going to Monifeith High School. Billy indicated he wants to keep doing so, and both June Hopkins and Maureen Petrie think he should, both for continuity and because Billy likes this school. Mrs Ford endorsed these views and commented that the school is keen to keep Billy because he is doing so well there and his teachers believe he will be able to make something of himself. Billy is due to pick Standard Grade subjects very soon, after some tests and discussion with relevant teachers.

Billy also takes part in the extra curricular life of his school; for example he is in one of the school's football teams.

CONTACT

Billy has regular and unsupervised contact with members of his own family. Mrs Hopkins explained the situation is such that now the Social Work Department can monitor/support this contact only from a distance and through Billy himself. Strathcarron provides the necessary safety net for Billy if contact with any of his family is not working out.

Encouraged by Mrs Petrie, Billy explained to the Reviewing Officer that he usually sees his dad everyday, although not always at his dad's house, for example this could be to go to the shops to buy Billy something. Contact with his brother, [REDACTED] and his sister, [REDACTED] tends to be through their dad too, although Billy says he and [REDACTED] keep in touch by mobile phone.

Billy's contact with his mum is more haphazard and it was clearly difficult for him to speak about her. June Hopkins and Maureen Petrie both said that Ms Robertson doesn't always keep contact or promises that she has made with Billy, for example promising she would meet him to buy Timberland boots very recently, which she then didn't do. This is obviously hard for Billy. Billy said he doesn't always know where his mum is because she lives in four houses (Reviewing Officer explained that she had written to Ms Robertson, to invite her to the review but the letter came back 'Not Known at this Address'). However, Billy does get to hear about his mum through his dad.

OTHER ISSUES

- June Hopkins said that Billy has been reluctant to engage with her. She acknowledged the strength of Billy's relationship with his previous Social Worker, Ingrid Von Arnim, and also with Maureen Petrie, who Billy has known for so long.

Mrs Hopkins indicated that Billy doesn't accept change well either, and this included her as a new worker taking over and telling him she was looking at a family placement for him again. Billy didn't want that (as discussed earlier).

Mrs Hopkins said she would like to be able to see Billy more than he has been willing to allow until now, so she can monitor how things are progressing for him.

Reviewing Officer, backed up by the others present at the review, emphasised the importance of Mrs Hopkins role for Billy. He accepted that his Social Worker's role was geared towards supporting him now and in the immediate future. So he made a verbal agreement to meet with Mrs Hopkins every six weeks and also to this agreement being written into a contact contract with Mrs Hopkins.

Mrs Ford offered for Mrs Hopkins to meet with Billy at school, on Tuesday afternoons. Mrs Hopkins will then take Billy back to Strathcarron, or even drop him off to see his dad. Billy stated that he is happy with this arrangement. June Hopkins will discuss this plan with Strathcarron staff.

- Billy is too young to make a referral to the Moving On Team yet.

FUTURE PLANS/CARE PLAN

The plan for Billy is that he remains at Strathcarron for the foreseeable future, on a section 70 (away from home) named place supervision requirement.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☐	☒	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☒	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1. Billy to continue to live at Strathcarron YPU.		Ongoing
2. Billy to continue at Monifeith High School.		Ongoing
3. Workers and Mrs Ford to continue raising Billy's awareness for the need for dental treatment, treatment for his infected toenail and the importance of BCG testing/immunisation if he needs it.	Billy/Mrs Hopkins/ Mrs Petrie/ Mrs Ford/Strathcarron staff	Ongoing
4. Mrs Ford will try to find out about the possibility of Billy getting BCG testing/immunisation at the same time as the next lot of children at Monifeith High School. She will feedback information to June Hopkins/Strathcarron.	Mrs Ford	ASAP
5. Contact to continue as at present, with regular reviews to make sure it is going smoothly for Billy.	All involved	Ongoing
6. Billy to do more homework as requested by teachers.	Billy/Strathcarron/ Mrs Ford/Mrs Crow	Ongoing
7. June Hopkins to draw up a contract for her, Billy and Strathcarron to sign, about regular contact between her and Billy, approximately 6 weekly.	June Hopkins / Billy / Strathcarron staff	ASAP then ongoing
8. Regular contact contract for Billy with Maureen Petrie (if agreed by Lynda Low, SSW) to be drawn up and signed - frequency to be agreed between Mrs Petrie and Lynda Low.	Mrs Hopkins / Mrs Petrie / Mrs Low/Strathcarron staff	ASAP then ongoing

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Roberta Anderson, Reviewing Officer (Chair and Minute)	File Copy
Billy Tarbett, Young Person	Full Minute
Mrs J Hopkins, Social Worker	Full Minute
Mrs M Petrie, Social Work Assistant	Full Minute
Mrs M Ford, Guidance Teacher, Monifeith High School	Full Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Manager of Strathcarron YPU + copy for Paul Campbell, Keyworker	Full Minute
Mr Tarbett, Father	Full Minute
Ms Robertson, Mother	Full Minute
Ms Low, Senior Social Worker	Full Minute

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
Ms M Dymock, Service Manager	Full Minute
Mrs R Crow, Link LAC Teacher	Full Minute
Ms M Moyes, Service Manager	Full Minute

Looking After Children

REVIEW OF THE CARE PLAN - PART 6

7 Date and time of next Review Day

1	5
---	---

 Month

0	3
---	---

 Year

2	0	0	5
---	---	---	---

at 9.15 am
Venue of next Review Strathcarron YPU

Part 6 above is an accurate and complete record of the Review meeting.

Signed Roberta Anderson Name MRS ROBERTA ANDERSON
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date 14th January 2005

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